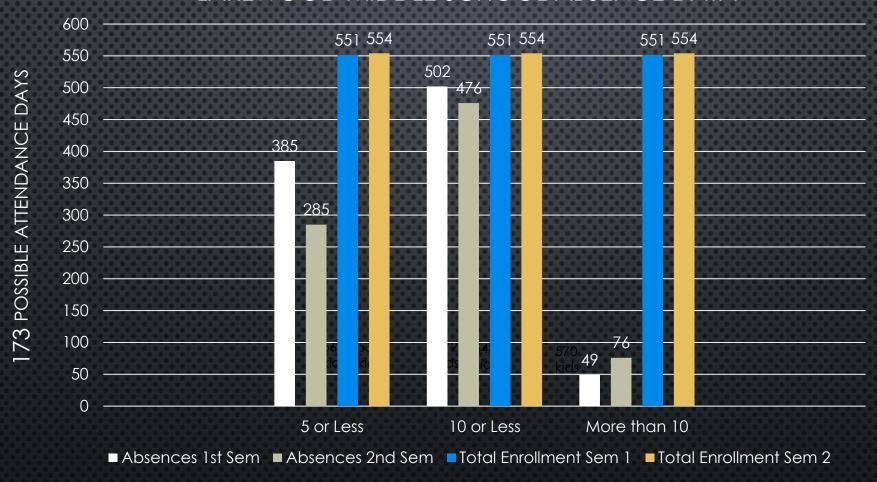


A QUARTERLY REPORT DESIGNED TO KEEP THE BOARD INFORMED

LAKEWOOD MIDDLE SCHOOL

ATTENDANCE

LAKEWOOD MIDDLE SCHOOL ABSENCE DATA





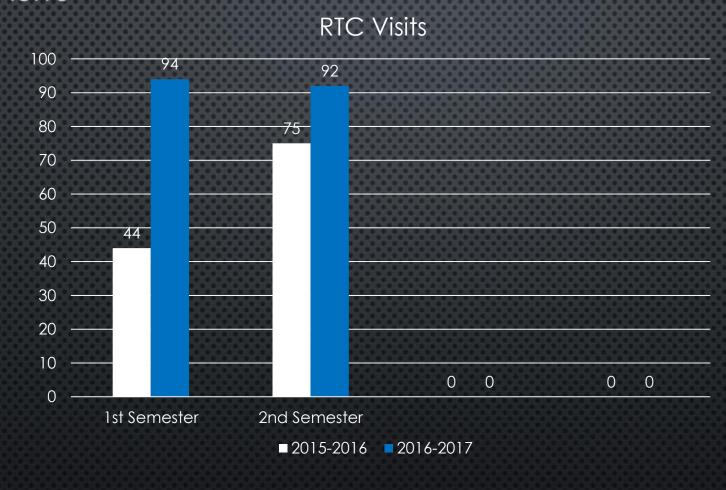


1st Sem Overall Attendance 92.63%

2nd Sem Overall Attendance 94.72%

BEHAVIOR STATISTICS RTC VISITS

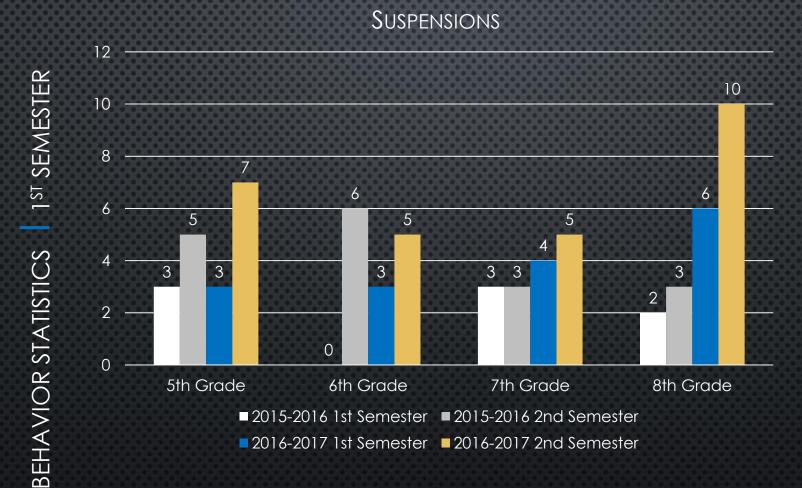




1 ST SEMESTER	Girls	Boys
5 th Grade	6	20
6 th GRADE	5	22
7 th GRADE	3	24
8 th Grade	1	13

2 ND SEMESTER	Girls	Boys
5 th GRADE	6	22
6 th GRADE	3	15
7 th GRADE	7	22
8 th Grade	0	25

SUSPENSIONS 2016.2017



HOMEWORK MONITORING

2015-2016

2016-2017 1st Sem

2016-2017 2nd Sem

		1 VISITS	2 Visits	3 Visits	4 VISITS	5 Visits	Parent Meetings	8 Visits	10 Visits	More than 10
5 TH C	RADE	76	25	10	14	25	Χ	0	0	0
6тн С	GRADE	114	69	41	18	21	Χ	4	4	4
7 TH C	RADE	135	60	28	14	16	Χ	3	3	3
8 TH G	RADE	124	41	27	17	1 <i>7</i>	Χ	1	1	1
		1 VISITS	2 VISITS	3 Visits	4 VISITS	5 Visits	Parent Meetings	8 VISITS	10 Visits	More than 10
5 TH C	RADE	70	25	9	4	10	Χ	0	0	0
6тн С	GRADE	52	21	12	11	12	Χ	3	3	3
7 TH G	RADE	80	33	14	7	10	Χ	1	1	1
8 TH G	RADE	88	26	7	13	7	Χ	0	0	0
		1 VISITS	2 VISITS	3 VISITS	4 VISITS	5 VISITS	Parent Meetings	8 VISITS	10 VISITS	More than 10
5 TH G	RADE	77	16	14	4	8	Χ	0	0	0
6тн С	GRADE	37	19	10	3	17	Χ	3	3	3
7 TH G	RADE	77	28	10	7	13	Χ	3	3	3
8 TH G	RADE	46	23	15	6	7	Χ	0	0	0

HONOR LUNCHEON

2015-2016

2016-2017 1st Sem

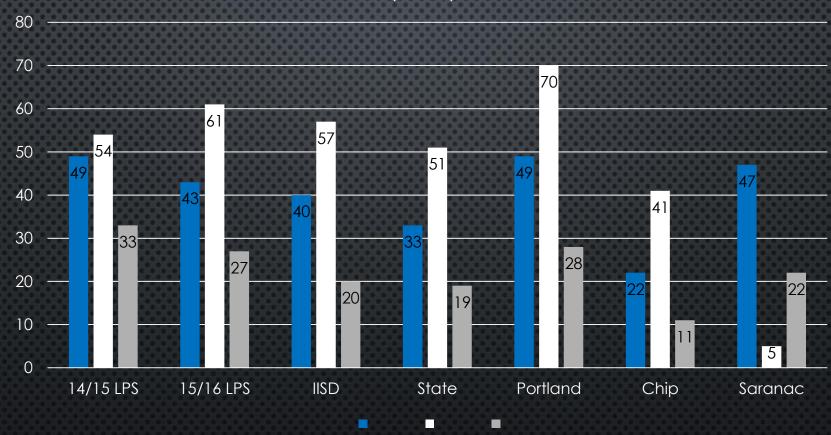
2016-2017 2nd Sem

	Honor Roll	Studious	Citizenship
5 TH GRADE	113 [86%]	75 [57%]	119 [91%]
6TH GRADE	120 [83%]	48 [33%]	115 [79%]
7 TH GRADE	102 [71%]	50 [34%]	125 [87%]
8 TH GRADE	108 [71%]	69 [45%]	138 [90%]
	Honor Roll	Studious	Citizenship
5 TH GRADE	93 [70%]	55 [41%]	109 [82%]
6th Grade	93 [71%]	56 [42%]	109 [82%]
7 TH GRADE	94 [64%]	60 [41%]	121 [83%]
8 TH GRADE	87 [64%]	70 [51%]	122 [88%]
	Honor Roll	Studious	Citizenship
5 TH GRADE	93 [70%]	55 [41%]	109 [82%]
6TH GRADE	93 [71%]	56 [42%]	109 [82%]
7 TH GRADE	94 [64%]	60 [41%]	121 [83%]
8 TH GRADE	87 [64%]	70 [51%]	122 [88%]

ACT EXPLORE DATA

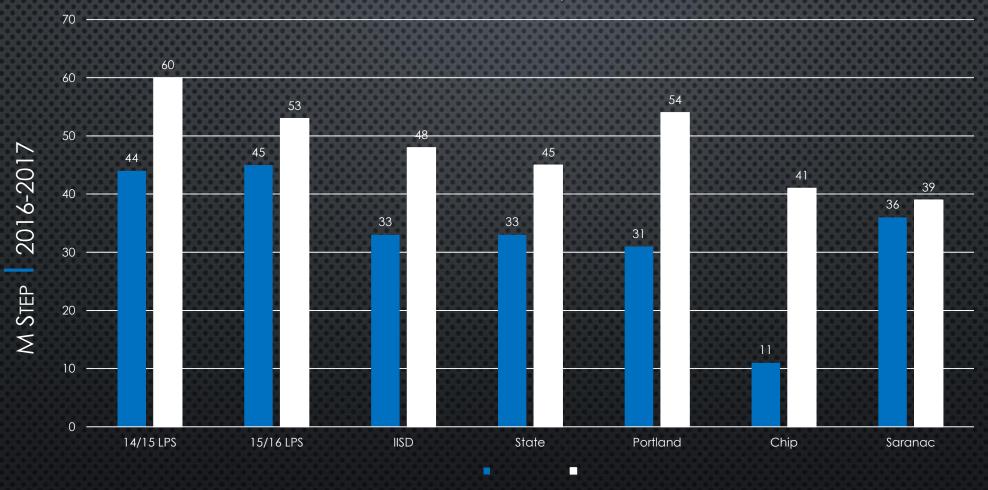
	Reading	English	Матн	SCIENCE
6 th GRADE	16 [Spring 2017]	13 [Spring 2017]	1 <mark>2 [Spring 2017]</mark>	17 [Spring 2017]
	14 [Fall 2016]	10 [Fall 2016]	9 [Fall 2016]	14 [Fall 2016]
7 th Grade	17 [Spring 2017]	14 [Spring 2017]	15 [Spring 2017]	17 [Spring 2017]
	15 [Fall 2016]	12 [Fall 2016]	11 [Fall 2016]	15 [Fall 2016]
	14 [6 th Spring 2016]	13 [6 th Spring 2016]	15 [6 th Spring 2016]	17 [6 th Spring 2016]
8 th Grade	18 [Spring 2017]	16 [Spring 2017]	16 [Spring 2017]	19 [Spring 2017]
	17 [Fall 2016]	14 [Fall 2016]	12 [Fall 2016]	16 [Fall 2016]
	16 [7 th Spring]	15 [7 th Spring]	15 [7 th Spring]	17 [7 th Spring]

GRADE 5 MATH, ELA, SOCIAL STUDIES



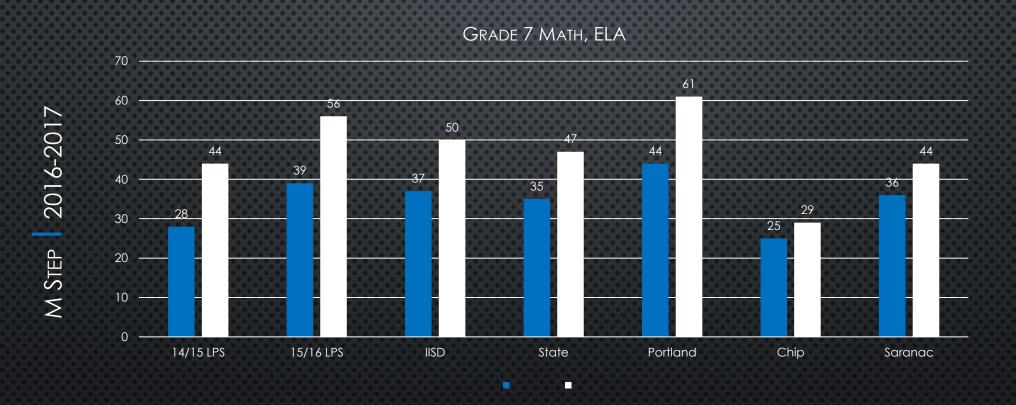
M STEP DATA





note: Spring 2017 M-STEP Scores
Not Yet Received

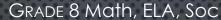
M STEP DATA

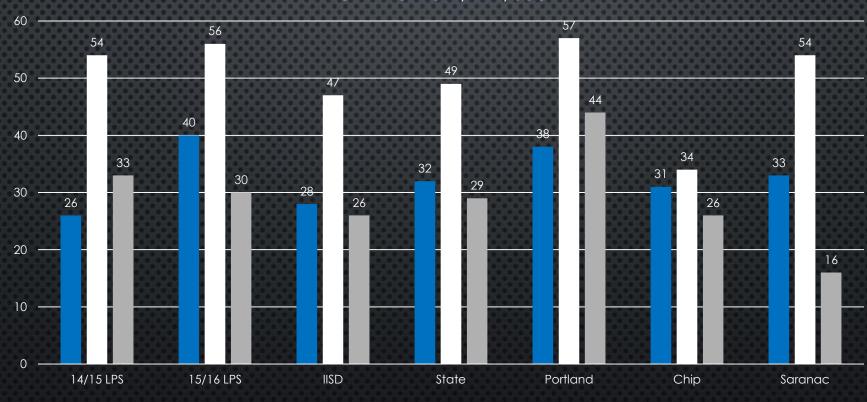


note: Spring 2017 M-STEP Scores
Not Yet Received

M STEP DATA

M STEP 2016-2017





note: Spring 2017 M-STEP Scores
Not Yet Received

STUDENT OPPORTUNITIES

ACADEMIC

- ACT assessments and data (6-8)
- Math Lab opportunities for under grade level performers
- Virtual School/Class opportunities
- High School Algebra 1, Algebra II, Spanish 1 and (17-18) German 1
- Stem 8 and (17-18) Stem 7 (Science PLC)
- All Resource Room classes with a variety of Special Education
 Teachers no longer Cl self contained classroom
- Team Taught Support
- READ the MOST Coast to Coast once a year- National Program
- Think, Write Thursdays (ELA PLC)
- MMS (Math PLC)
- FRED
- GIANTS- new Social Studies State Standards

EMOTIONAL & SERVICE LEARNING PROGRAMS

- Viking Action of Success
- Hero in the Hallway
- College Readiness DeVos EXPO/LCC visit
- Earth Day/Garden Club with CLC connection
- Heifer Project
- Science/Academic Fair
- Project Alert to 7th graders
- Booster Program to 8th graders
- Support a Bear Program
- Boater Safety Program

STUDENT OPPORTUNITIES

CLUBS

- Spanish
- Art (Scholastic Art entries, Lowell Art Fair)
- DI (5th, 6th, 7th,8th grade teams)
- Social Studies Olympiad
- Tennis
- Cheerleading
- Chess/Yu-Gi-Oh
- Robotics
- Jazz Band (17-18)

SCHOOL ATHLETICS

- Volleyball (F)
- Cross Country (Coed)
- Basketball (M/F)
- Wrestling (M)
- Track (F/M)