



School Annual Education Report (AER) Cover Letter

October 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Lakewood High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephen Williams for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2A6o1ij>, or you may review a copy in the main office at your child's school. You may also obtain the Dashboard and Accountability Scorecard by using the MI School Data link provided on the Lakewood Public Schools District Home Page.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

The Lakewood High School building improvement plan focuses on goal areas of reading, math, and writing while implementing reading apprenticeship, high order thinking questions, and Tier I intervention with Positive Behavior Intervention and Supports. Teachers will have an intentional focus on the following instructional strategies to support growth in our goal areas:

- Higher Order Thinking Questions: Teacher will participate in 5 days of professional learning opportunities to learn about higher order thinking, questioning and student performance task.
- Reading Apprenticeship: Teachers will implement the instructional strategies learned at the professional development training Reading Apprenticeship across All Disciplines.

Teachers will incorporate the strategies into their unit/lesson planning and deliver the instructional practices during lessons.

- **PBIS:** Staff will build and begin to implement strategies to promote a more positive classroom environment. In order for techniques to work in decreasing undesired behavior, they should include feasibility, desirability, and effectiveness. Strategies are needed that teachers and parents are able and willing to use and that affect the child's ability to participate in community and school activities.

Lakewood High School is also making a concerted effort to tackle the ongoing problem of declining student attendance. We will incorporate new school-wide policies, parent engagement, and incentive programs to support positive attendance at school.

State law requires that we also report additional information. TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE TWO MOST RECENT YEARS ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Lakewood High School based upon their home address and whether the address is in the designated attendance area. Students that complete the middle school grade level expectations will attend Lakewood High School in their 9th-grade year. Lakewood High School serves students in grades 9-12.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This 3-5 year school improvement plan focuses on goals in the areas of reading, writing, math and student attendance. The Lakewood High School school improvement plan can be found on the district website at www.lakewoodps.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In an effort to provide the best educational setting for all of our students some Lakewood High School students receive their daily instruction at center-based programs through Ionia ISD, Lakewood High School also has an ASD program through Ionia ISD, in the building.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Access to the core curriculum standards can be accessed through the following link: lakewoodps.org or www.michigan.gov/mde/commoncorestandards. In order to support the implementation of core curriculum standards, Lakewood High School staff reference a curriculum resource called Curriculum Crafter that is provided by Kent Intermediate School District and participate in professional learning communities to review 9-12 curriculum and assessments.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Lakewood High School Students scores were just below the state averages in reading, writing, and math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There was a 31% attendance of parents during the Fall 2018 Parent-Teacher Conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Lakewood High School had 16 students participate in postsecondary enrollment programs. This is 2.6% of the total student enrollment population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Lakewood High School offered six Advanced Placement course opportunities for students in 2017-2018. The courses included AP World History, AP Chemistry, AP Literature and Composition, AP Language and Composition, AP Biology, and AP Calculus.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Lakewood High School has 113 students participate in postsecondary enrollment programs. This is 19% of the total student enrollment population.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Lakewood High School had 60 students receive a score of 3 or better. Thirty-one percent of tests written scored a 3 or better.

Lakewood High School continues to provide a commitment to educational excellence. We are proud to be recognized as one of the top performing high school in the county and region. We are encouraged by the growth academic achievement of our students and look to continue to promote rigorous academic opportunities for all students to be college and career ready.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stephen Williams', with a horizontal line extending to the right.

Stephen Williams
Principal