



February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Lakewood Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jody Pung for assistance.

The AER is available for you [HERE](#) or you may review a copy in the main office at your child's school. For the 2023-4 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS". One of the key challenges for Lakewood Early Childhood Center, as evidenced by the data contained in this report, is to accelerate the growth of our economically disadvantaged student subgroup in math, reading, science, and social studies. This school year we will again be using our Title 1 resources to help provide differentiated reading instruction to all students in an attempt to help accelerate student achievement and close persistent gaps in achievement.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to Lakewood Early Childhood Center based upon their home address and whether the address is in the attendance area designated for Lakewood Early Childhood Center. Lakewood Early Childhood Center services grades GSRP, Kinderstart and Kindergarten students for the Lakewood School District.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** We are currently in our six year of our 3-5 year Strategic Plan. A copy of the School Improvement Plan can be accessed on our school's webpage. The schools MICIP plan of improvement can also be found on the school's webpage which lists specific goals and strategies.



**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** In an effort to provide the best educational setting for all of our students, some of the students receive their daily instruction in the special center programs at Freedom Acres, provided through the Ionia ISD.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Access to the core curriculum standards can be accessed through the following link: [www.lakewoodps.org](http://www.lakewoodps.org) or [www.michigan.gov/mde/commoncorestandards](http://www.michigan.gov/mde/commoncorestandards).

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Our local Lakewood Early Childhood data indicates that there is positive growth among all student groups. Some examples of local data include but are not limited to: NWEA, IXL Math, Aimsweb Plus, Heggerty, and DOLCH words. NWEA Results are shared with parents through a parent report after each testing window for our kindergarten students.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Lakewood Early Childhood Center had great attendance for parent-teacher conferences. In the fall of the 2024-2025 school year we had 91% attendance.

Sincerely,

Jody M. Pung  
Lakewood Early Childhood  
Elementary Principal