



October 3, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for the Lakewood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kellie Rowland for assistance.

The AER is available for you to review electronically by visiting the following web site: https://mi02212290.schoolwires.net/cms/lib/MI02212290/Centricity/Domain/9/AER_2018_2019_Letter.pdf or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has a least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our school identified school improvement goals through Professional Learning Communities this spring of 2018. School Improvement goal areas were implemented as well in the fall of 2018. Goals were established in Math, Reading, Writing, Science and Social Studies. An elective goal was established as well.

Lakewood Middle School promotes programs such as Accelerated Reading, Math Makes Sense, and Think and Write Thursdays to reinforce reading, fundamental math and writing skills throughout the entire school. Lakewood Middle School provides support for students to successfully complete assigned work. Support for students unable to meet deadlines is provided through staff members offering tutoring and guidance with the assignment as well as notification to parents regarding the need for intervention to help ensure assigned work is completed within the specific timelines. Additional instruction times are offered for students, during the school day, without loss of other scheduled class time, and during lunch. Friday Work Room Days/Labs and Saturday School is offered twice a month for students needing additional support as well. A highly qualified Special Education instructor co-teaches in core classes to provide the accommodations needed to



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meet all the special needs and reinforce extra reading and math support for those students in need.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Beginning in the fall of 2018, students entered Lakewood Middle School after successful completion of fourth grade from the Lakewood Elementary Public School. They complete their middle school experience consisting of the grades fifth through eighth grades at Lakewood Middle School.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**
Implementation of the core curriculum is an annual process of review and revision. Department meetings address curriculum pacing and content coverage at the beginning of the year. State, national and local pre- and post-assessment results identify areas needed for additional support of students in specific content areas. Curriculum coverage adjustments are monitored ongoing throughout the school year. The School Improvement plan is submitted to the state via the AdvancED website provided by the state of Michigan. You can view our School Improvement Plan in detail by visiting our website www.lakewoodps.org.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** In an effort to provide the best educational setting for all of our students, some of the students receive their daily instruction in the special center programs at Ionia Middle School or Freedom Acres provided through our Ionia ISD.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Access to the core curriculum standards can be accessed through the following link: https://mi02212290.schoolwires.net/cms/lib/MI02212290/Centricity/Domain/85/Course_descriptions_2016_2017.pdf (local course description 5th through 8th grade) or www.michigan.gov/mde/commoncorestandards.org (state standards)
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**
Lakewood Middle School growth on the fourth time administering M-STEP test scores exceeded in all areas of the State, which includes 5th grade ELA, and Social Studies, 6th grade Math and ELA, 7th grade ELA, Science and Math and 8th grade ELA, Math and Social Studies. There was growth in 10 of the 11 assessment areas. LMS averaged scores were higher than the county and state averages; we still need to make growth with our special needs students and in the area of 5th grade Math. THE ACT Explore testing was conducted with 7th and 6th graders in the fall of 2015, 2016, 2017, and then again in the spring of 2018. Academic growth was achieved in all content areas and exceeded the national averages of English/Reading and Science/Math for those students as 8th graders in the spring of 2018.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: There was a 43.1% attendance of parents during the Fall of 2017 Parent Teacher Conferences.

We are thankful to the Lakewood Middle School Students' parents and their community to support us while changes and progress is continually being made. As a parent, you should be proud of the achievements your child has made academically, emotionally and socially while attending Lakewood Middle School. We encourage you to promote continued growth as your child prepares for Lakewood High School.

Sincerely,

Kellie Rowland

Kellie Rowland, Principal