



December 18, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Lakewood Middle School. The AER addresses complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kellie Rowland at 616-374-2400 for assistance.

The AER is available for you to review electronically by visiting the following web site at: <https://bit.ly/2X7jYwC> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Our school identified school improvement goals through Professional Learning Communities (PLC) during the spring of 2020. Since there were no spring assessments the Lakewood Middle School revisited the 2019 spring testing results, the fall 2020 ACT scores and the fall 2020 NWEA math and reading reports. The staff reviewed the School Improvement goal areas to adjust implementation for this current school year. Goals were established in Math, Reading, Writing, Science and Social Studies and an elective goal was established with a focus on career planning. Lakewood Middle School promotes programs such as Accelerated Reading, College and Career Prep Programs, and Think and Write Across the Curriculum to reinforce reading, fundamental math and writing skills throughout the entire school. Lakewood Middle School provides support for students to successfully complete assigned work with an implemented tutorial time to support students' academic, social and emotional needs during a daily scheduled FLEX time. LMS also offers extra support for students unable to meet deadlines through use of our Homework Room, an open-door policy room where students are able to access



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extra support for when they are not meeting academic deadlines. This includes instruction times for students, during the school day, without loss of other scheduled class time, and during lunch. However due to COVID-19 the Work Room Days/Labs have been limited and Saturday School can no longer be offered twice a month for the additional support. An additional remote support is offered once a week after school. A highly qualified Special Education instructor co-teaches in the ELA and Math classes to provide the accommodations needed to meet all the special needs and reinforce extra reading and math support for those students with the highest academic needs.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Beginning in the fall of 2020, students entered Lakewood Middle School after successful completion of fourth grade from the Lakewood Elementary Public School. They complete their middle school experience consisting of grades fifth through eighth at Lakewood Middle School.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Implementation of the core curriculum is an annual process of review and revision. Vertical and Department meetings address curriculum pacing and content coverage at the beginning of the year and monitor that process throughout the school year. National, state and local pre- and post-assessment results identify areas needed for additional support of students in specific content areas. The School Improvement plan is submitted to the state via the Cognia-Advanc-ED Assist website provided by the state of Michigan. You can view our School Improvement Plan in detail by visiting our website www.lakewoodps.org. Each department makes monthly progress notes to drive the continuous work or changes to challenge all students.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** In an effort to provide the best educational setting for all of our students, some of the students receive their daily instruction in the special center programs at Ionia Middle School or Freedom Acres provided through our Ionia ISD.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Access to the core curriculum standards (local course description 5th through 8th grade) can be accessed by clicking [here](#). The Michigan core curriculum standards can be viewed [here](#).
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Lakewood Middle School demonstrated growth for the fifth straight time through M-STEP test scores, exceeding the state and county averages in all



subject areas (5th grade ELA, MATH, and Social Studies, 6th grade MATH and ELA, 7th grade ELA and MATH and 8th grade ELA, MATH and Social Studies) of the assessment in Spring of 2019. Due to COVID there were no spring 2020 assessments. There was growth in all of the assessment areas, with the state not publishing the Science scores in 5th or 8th grade. The 9th grade ACT Explore test is conducted with all 5th through 8th grade students each fall and spring to use as a measure in developing annual academic goals to achieve the national benchmarks in all subject areas (English, Math, Science and Reading) by the end of each students' eighth grade year. Unexpectedly students still made academic growth in all the content areas from fall 2019 to fall 2020 even amidst the school shut down during the pandemic of spring 2020. However, the growth indicated that there were larger gaps than in the past. This data helped to develop our academic focus to regain and improve our student's academic growth for this year and future years.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Parent-Teacher conference attendance was lower than past years' average of 62% with 54% of this year's student body being represented by a parent/guardian for conferences through the remote platforms offered. Parents were given options to schedule a time to meet with teachers with a choice of their remote platform to support conversing on student progress.

We are thankful to the Lakewood Middle School students' parents and their community to support us while changes and progress is continually being made, especially during the pandemic. As a parent, you should be proud of the achievements your child has made academically, emotionally and socially while attending Lakewood Middle School face-to-face or remotely during the 2020-2021 school year. We encourage you to promote continued growth as your child prepares for Lakewood High School and beyond!

Sincerely,

Kellie Rowland

Kellie Rowland, Principal



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