

# 1st Grade Math Board

Name: \_\_\_\_\_


Use a deck of cards with 10s and Face Cards removed to complete the activities below.

<b>Place Value</b> Using 2 cards, create a 2-digit number. Tell how many tens and ones. 34 has 3 tens and 4 ones. Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Tell how many tens and ones. 68 has 6 tens and 8 ones. Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Tell how many tens and ones. 79 has 7 tens and 9 ones. Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Tell how many tens and ones. 21 has 2 tens and 1 one. Repeat 4 times.
<b>Place Value</b> Using 2 cards, create a 2-digit number. Write an addition sentence to show the value of each digit. $34 = 30 + 4$ Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Write an addition sentence to show the value of each digit. $68 = 60 + 8$ Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Write an addition sentence to show the value of each digit. $79 = 70 + 9$ Repeat 4 times.	<b>Place Value</b> Using 2 cards, create a 2-digit number. Write an addition sentence to show the value of each digit. $21 = 20 + 1$ Repeat 4 times.
<b>Comparing</b> Use cards to create three 2-digit numbers. Order from least to greatest. Tell how you know. Repeat 4 times.	<b>Comparing</b> Use cards to create three 2-digit numbers. Order from greatest to least. Tell how you know. Repeat 4 times.	<b>Comparing</b> Use cards to create three 2-digit numbers. Order from least to greatest. Tell how you know. Repeat 4 times.	<b>Comparing</b> Use cards to create three 2-digit numbers. Order from greatest to least. Tell how you know. Repeat 4 times.
<b>Comparing</b> Use cards to create two 2-digit numbers . Compare values using more than, less than, and same as. Repeat 4 times.	<b>Comparing</b> Use cards to create two 2-digit numbers . Compare values using more than, less than, and same as. Repeat 4 times.	<b>Comparing</b> Use cards to create two 2-digit numbers . Compare values using more than, less than, and same as. Repeat 4 times.	<b>Comparing</b> Use cards to create two 2-digit numbers . Compare values using more than, less than, and same as. Repeat 4 times.
<b>10 More/10 Less</b> Create a 2 digit number and find 10 more/10 less. Repeat 4 times.	<b>10 More/10 Less</b> Create a 2 digit number and find 10 more/10 less. Repeat 4 times.	<b>10 More/10 Less</b> Create a 2 digit number and find 10 more/10 less. Repeat 4 times.	<b>10 More/10 Less</b> Create a 2 digit number and find 10 more/10 less. Repeat 4 times.

# 1st Grade Math Fact Board

Name: \_\_\_\_\_

Use a deck of cards with 10s and Face Cards removed to complete the activities below.

<p><b>Family of 10</b></p> <p>Using your deck of cards, turn over all cards in rows. Find all the pairs of cards that make the Family of 10.</p> <p>9 and 1    6 and 4 8 and 2    5 and 5 7 and 3</p>	<p><b>Family of 9</b></p> <p>Turn over all cards in rows. Find all the pairs of cards that make the Family of 9.</p> <p>8 and 1    5 and 4 7 and 2 6 and 3</p>	<p><b>Family of 8</b></p> <p>Turn over all cards in rows. Find all the pairs of cards that make the Family of 8.</p> <p>7 and 1    4 and 4 6 and 2 5 and 3</p>	<p><b>Family of 7</b></p> <p>Turn over all cards in rows. Find all the pairs of cards that make the Family of 7.</p> <p>6 and 1 5 and 2 4 and 3</p>
<p><b>Give Me 10</b></p> <p><b>Lay out 12 cards.</b></p> <p>Players take turns finding and removing combinations of cards that add up to 10.</p> <p>When both the players agree that no more tens are possible, the next 12 cards are dealt face up.</p>	<p><b>Give Me 9</b></p> <p><b>Lay out 12 cards.</b></p> <p>Players take turns finding and removing combinations of cards that add up to 9.</p> <p>When both the players agree that no more 9s are possible, the next 12 cards are dealt face up.</p>	<p><b>Give Me 8</b></p> <p><b>Lay out 12 cards.</b></p> <p>Players take turns finding and removing combinations of cards that add up to 8.</p> <p>When both the players agree that no more 8s are possible, the next 12 cards are dealt face up.</p>	<p><b>Give Me 7</b></p> <p><b>Lay out 12 cards.</b></p> <p>Players take turns finding and removing combinations of cards that add up to 7.</p> <p>When both the players agree that no more 7s are possible, the next 12 cards are dealt face up.</p>
			
<p><b>Family of 10 Memory</b></p> <p>Use the following set of cards 1, 2, 3, 4, 5, 5, 6, 7, 8, and 9. Mix cards and lay out upside down in a 2 x 5 array. Turn over 2 cards to find a sum of 10. Repeat several times.</p>	<p><b>Family of 9 Memory</b></p> <p>Use the following set of cards 1, 2, 3, 4, 5, 6, 7, and 8. Mix cards and lay out upside down in a 2 x 4 array. Turn over 2 cards to find a sum of 9. Repeat several times.</p>	<p><b>Family of 8 Memory</b></p> <p>Use the following set of cards 1, 2, 3, 4, 4, 5, 6, and 7. Mix cards and lay out upside down in a 2 x 4 array. Turn over 2 cards to find a sum of 8. Repeat several times.</p>	<p><b>Family of 7 Memory</b></p> <p>Use the following set of cards 1, 2, 3, 4, 5, and 6. Mix cards and lay out upside down in a 2 x 3 array. Turn over 2 cards to find a sum of 7. Repeat several times.</p>
<p><b>Addition War</b></p> <p>Play addition war with your deck of cards. (Cards 1-5)</p> <p>Split deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with correct sum, keeps both cards.</p>	<p><b>Addition War</b></p> <p>Play addition war with your deck of cards. (Cards 1-5)</p> <p>Split deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with correct sum, keeps both cards.</p>	<p><b>Addition War</b></p> <p>Play addition war with your deck of cards. (Cards 1-5)</p> <p>Split deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with correct sum, keeps both cards.</p>	<p><b>Addition War</b></p> <p>Play addition war with your deck of cards. (Cards 1-5)</p> <p>Split deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with correct sum, keeps both cards.</p>
<p><b>I Spy Sums</b></p> <p>Turn over all cards into rows. Take turns finding two cards and their sums.</p> <p>Say, "I spy a sum of 10. 6 and 4 is the same as 10."</p> <p>Students may find any sum.</p>	<p><b>I Spy Sums</b></p> <p>Turn over all cards into rows. Take turns finding two cards and their sums.</p> <p>Say, "I spy a sum of 9. 6 and 3 is the same as 9."</p> <p>Students may find any sum.</p>	<p><b>I Spy Sums</b></p> <p>Turn over all cards into rows. Take turns finding two cards and their sums.</p> <p>Say, "I spy a sum of 8. 6 and 2 is the same as 8."</p> <p>Students may find any sum.</p>	<p><b>I Spy Sums</b></p> <p>Turn over all cards into rows. Take turns finding two cards and their sums.</p> <p>Say, "I spy a sum of 7. 6 and 1 is the same as 7."</p> <p>Students may find any sum.</p>